Amanda C. Stowe

stoweam1@msu.edu

Objective:

To inspire and educate the youth of today and help them grow in a challenging, as well as a fun educational environment where the students can be active and engaged in learning.

Education:

Michigan State University (currently in program with GPA 3.975, graduate April 2013)

- Master of Arts in Education with Concentrations in Literacy Education and Sport Leadership and Coaching

University of Wisconsin Green Bay Green Bay, WI. 2002

- -Bachelor of Arts in Psychology with an emphasis in early childhood development, Minor in Human Development, Business
- -Magna Cum Luade, Phi Kappa Phi Academic Honor Society, GPA 3.75, High Academic Honors 2000- 2002

University of Michigan Ann Arbor, MI. 1999

-Studied Human Development. Transferred after sophomore year.

Ludington High School Ludington, MI. 1997

-National Honor Society & Alpha -Graduate recipient (graduates of 3.75 or better); GPA 3.9

Qualifications:

- Creative in ways to inspire and teach children
- Exceptional organizational skills & communication skills
- Foster learning and motivation in students
- Familiar with ISL, learning objectives, and dedicated to the students
- Committed to excellence in education
- Dependent and efficient while working in a team setting
- Extensive knowledge of basketball, sports, health, coaching and physical fitness

Work Experience:

Professional Basketball Player

2002-2013

Basketball League: Portugal, Austria, Italy, Sweden, Puerto Rico, Egypt, Ecuador, Currently Playing in Luxembourg

- Contribute productively and effectively to group outcomes; balancing and integrating own ideas with others.
- Encourage people to draw on each other's strengths and experiences to work together effectively.
- Inspire others to consistently achieve results, while conveying commitment to teams vision and goals.
- Adapt quickly and efficiently to shifting priorities and rapid change.

K1 Early Year Classroom Teacher

2012-present

International School of Luxembourg

- Provide learning experiences which are developmentally appropriate.
- Offer a positive school experience that will inspire learning through exploration and foster independence and interdependence.
- Encourage students to be active and engaged learners.
- Help children make sense of the world through investigation, exploration, manipulation, questioning and discovery.

Substitute Teacher Lower School and PE Department

U12/U14 Girls Basketball and Volleyball Coach, Track Coach

International School of Luxembourg

Sep 2007-Present

- Execute plans and curriculum in the class rooms, and also for practices and games when coaching.
- Model and actively promote behaviors that are consistent with the mission, vision, and values of the school.
- Use of new technologies and creative techniques to enhance learning.
- Maintain a respectful and positive setting in the class room and while coaching.
- Encourage and motivate students and athletes to always do their best.

Summer School Teacher

Summer 2010-present

Scarlett Elementary School, Ann Arbor, MI.

- Develop and execute lesson plans for diverse group of children
- Proactively monitor the progress of students in all key subjects or goal areas and redirect efforts to deliver effective process
 results when goals are not met.

Wisconsin Early Autism Project

1999-2002

• Supervise Autistic Children one on one while assisting in their learning and development